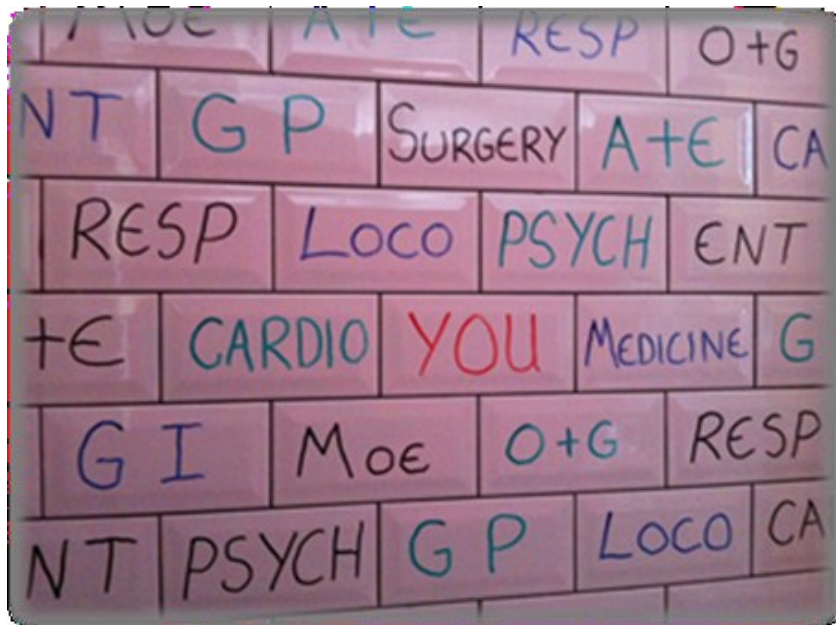


Introduction to the Edinburgh MBChB Programme

A Clinical Educator Programme Workshop



Learning Objectives

- Describe how students are taught, assessed and supported within the Edinburgh MBChB
- Explain where you and your learners are positioned within this bigger picture

www.sefce.net/cep

cep@ed.ac.uk

Notes

Introduction to the Edinburgh MBChB Programme

Further reading and web links

Curriculum, outcomes based education and assessment

Davis, M.H. & Harden, R.M. (2003), Planning and implementing an undergraduate medical curriculum: the lessons learned. Medical Teacher, 25 (6), pp. 596 – 608

Harden, R.M. (2001), AMEE Guide No. 21: Curriculum mapping: a tool for transparent and authentic teaching and learning. Medical Teacher, 23 (2), pp.123 – 137

Harden, R. (2007), Learning outcomes as a tool to assess progression. Medical Teacher, 29, pp. 678 – 682

Infed – Curriculum theory and practice: <http://infed.org/mobi/curriculum-theory-and-practice/>

McLean, M. & Gibbs, T. (2010), Twelve tips to designing and implementing a learner-centred curriculum: Prevention is better than cure. Medical Teacher, 32, pp. 225 – 230

Rees, C. E. (2004), The problem with outcomes-based curricula in medical education: insights from educational theory. Medical Education, 38, pp. 593 - 598

Rethans, J. J., Norcini, J. J., Baron-Maldonado, M., Blackmore, D., Jolly, B. C., LaDuca, T., Lew, S., Page, G. G. and Southgate, L. H. (2002), The relationship between competence and performance: implications for assessing practice performance. Medical Education, 36, pp. 901 – 909

General Medical Council (GMC) publications

GMC, (2009), Tomorrow's Doctors, 3rd Ed. London, GMC.

Download PDF @ http://www.gmc-uk.org/education/undergraduate/tomorrows_doctors_2009.asp

GMC, (2015), Promoting Excellence: standards for medical education and training, London, GMC .

Download PDF @ http://www.gmc-uk.org/Promoting_excellence_standards_for_medical_education_and_training_0715.pdf 61939165.pdf

Edinburgh Electronic Medical Curriculum ('EEMeC')

Almost everything you need to know about the Edinburgh MBChB and your way to communicate with students and staff: www.eemec.med.ed.ac.uk

TO ACCESS EEMeC, click here: <https://www.eemec.med.ed.ac.uk/pages/index/14448>. Scroll down to 'EEMeC' and click 'request an account'. There is a form to fill in. Make sure you put a full entry in the box that asks why you require access, saying what teaching you do and how often etc.

FOR OVERVIEW OF THE NEW CURRICULUM, click through links as follows: EEMeC > MBChB curriculum > Overview of MBChB

FOR STUDENT FEEDBACK, click through links as follows: EEMeC > MBChB curriculum > (choose year) > (choose module) > Review

Some pages are public (available to all via the internet) and some will require your login details to access more specific content.

Student Selected Components (SSCs)

<https://www.eemec.med.ed.ac.uk/pages/sscs>

Email contact: simon.riley@ed.ac.uk

Student Feedback

Edinburgh University internal feedback, 'You said, we did': https://www.eemec.med.ed.ac.uk/evaluation/eval_feedback_action/eval_feedback_home.asp

National Student Survey (NSS) <http://www.thestudentsurvey.com/>

Student Support

Student support: MBChBStudentSupport@ed.ac.uk

<https://www.eemec.med.ed.ac.uk/pages/student-experience-and-support>

NHS Lothian – University links

There are three Undergraduate Educational Leads for NHS Lothian:

Iain.Hathorn@nhs.net – St. Johns

Matthew.King@nhslothian.scot.nhs.uk – WGH

Simon.Edgar@nhs.net – Director of Medical Education, NHS Lothian