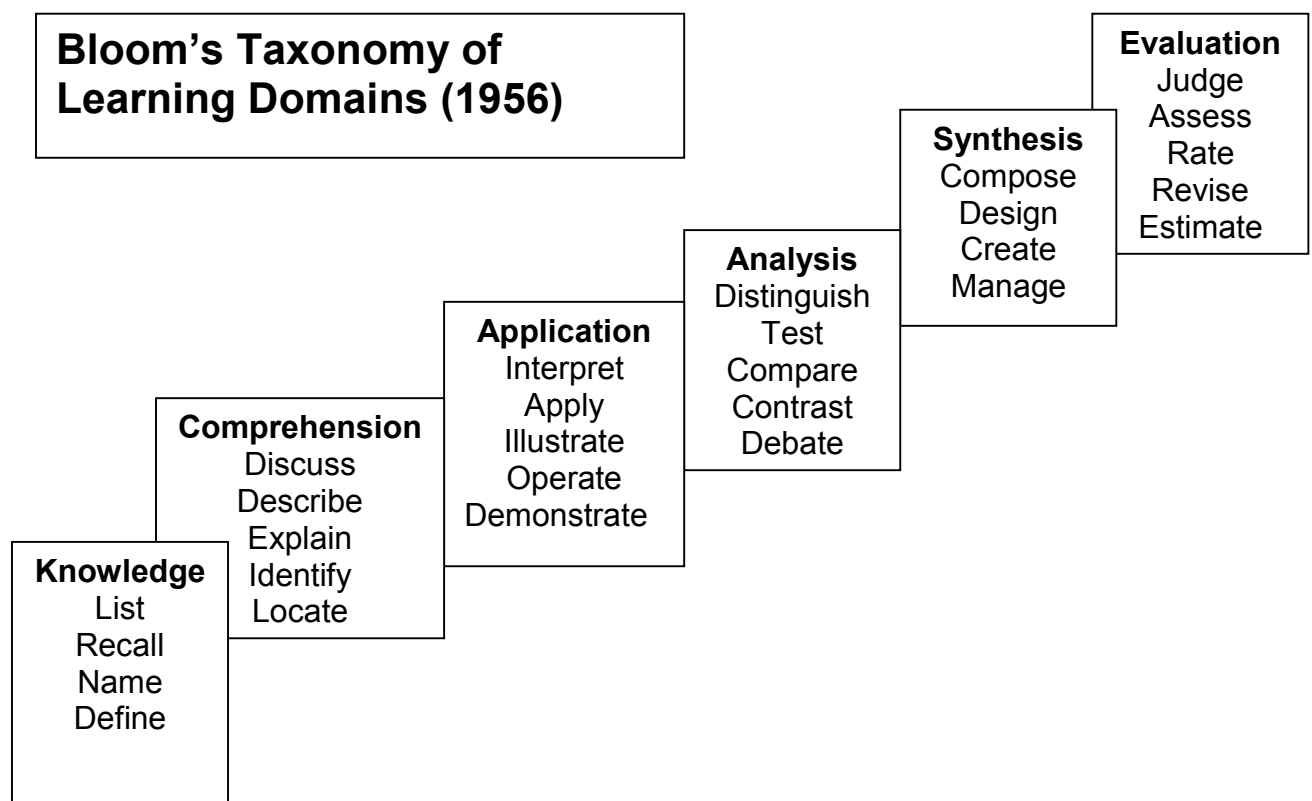There are three degrees of complexity of learning:

1.   Knowledge recall
     - learning by rote and recalling a list
     - imitating a skill after observing
     - receiving and responding to information about attitudes

2.   Application
     - ability to use / reproduce the facts / skills / attitudes in a defined situation (e.g. to be able to consider gynaecological causes of abdominal pain when in the gynae clinic)

3.   Problem solving
     - using the facts / skills / attitudes to evaluate a new situation (e.g. to consider gynaecological, medical and surgical aetiologies when faced with a female patient with abdominal pain in A&E)

Bloom (1956) identified six degrees (or domains) of learning.

Bloom's Taxonomy of Learning Domains (1956)

Evaluation
Judge
Assess
Rate
Revise
Estimate

Synthesis
Compose
Design
Create
Manage

Analysis
Distinguish
Test
Compare
Contrast
Debate

Application
Interpret
Apply
Illustrate
Operate
Demonstrate

Comprehension
Discuss
Describe
Explain
Identify
Locate

Knowledge
List
Recall
Name
Define

Bear these in mind when designing objectives to be achieved by learners at different levels of ability/competence.