

Role Descriptor & Expectations	Tariff
<b>PG Clinical Educator</b> <ul style="list-style-type: none"> <li>Provides graded clinical supervision in the workplace</li> <li>Identifies learning opportunities day-to-day</li> <li>Provides feedback on performance and undertakes WPBA or SLE if requested</li> </ul>	<ul style="list-style-type: none"> <li>No specific time</li> <li>Part of clinical activity</li> </ul>
<b>PG Clinical Educator &amp; Named Clinical Supervisor (NCS)</b> <ul style="list-style-type: none"> <li>Responsible for overseeing a specified trainee's clinical work throughout a <u>placement</u> in a clinical or medical environment</li> <li>A clinical unit will have a cohort of NCS who will be allocated to Foundation, Core and Specialty Trainees on a placement basis</li> <li>The NCS will provide constructive and developmental feedback during the placement on a regular basis in trainee focused time</li> <li>Will lead on providing a review of the trainee's clinical or medical practice throughout the placement that will contribute to the educational supervisor's report</li> </ul>	<ul style="list-style-type: none"> <li>0.25 PAs within SPA per number of trainees supervised up to a maximum of 4 trainees and therefore 1PA</li> </ul>
<b>PG Clinical Educator &amp; Named Educational Supervisor (NES)</b> <ul style="list-style-type: none"> <li>Every PG trainee in a specialty programme must have a named ES</li> <li>The ES is responsible for the overall supervision and management of a trainee's trajectory of learning and educational progress during a placement or series of placements i.e. a <u>programme</u></li> <li>Helps the trainee to plan their training and achieve agreed learning outcomes over a period of time</li> <li>Responsible for the educational agreement and for bringing together all relevant evidence to form a <b>summative</b> judgement at the end of the placement or series of placements.</li> <li>Writes the ESSR [Educational supervisors structured report]</li> </ul> <p><b>This does NOT apply for Foundation Trainees for whom this role is undertaken by the FPD</b></p>	<ul style="list-style-type: none"> <li>8 hrs/trainee/year</li> </ul> <p>[Equivalent to 2 hours of Educational supervision (inc preparation) every 4 months and 2 hours for ESSR completion pre-ARCP]</p>
<b>General Principles:</b> <ul style="list-style-type: none"> <li>Every trainee [FY, CT, ST] in NHS Lothian will have 1 (one) hour of developmental (trainee focused) supervision per week [on average]</li> <li>Arrangements for [named] Clinical and Educational supervision will vary in structure dependent on the clinical specialty, number of trainees in programme and the physical setting of the activity. For example, a specialty may merge the roles of NES and NCS – in this circumstance, the tariff for NCS will apply. Agreement and clarity should be sought from the unit CD, specialty TPD or FPD and local ADME as to best fit of these models to your circumstance.</li> <li><b>No individual clinician educator will accrue more than 1 SPA (4hrs /week) for total educational activity unless in a named education management role</b></li> </ul>	

Clinical Educator Programme <http://sefce.net/cep>

GMC Trainer Pages <http://www.gmc-uk.org/education/10264.asp>

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Role Descriptor & Expectations	Tariff
<b>UG Clinical Educator</b> <ul style="list-style-type: none"> <li>Provides graded clinical supervision of a student or groups of students in the workplace</li> <li>Identifies learning opportunities day-to-day</li> <li>Provides feedback on performance and undertakes WPBA or SLE if requested</li> <li>Focuses on Teaching Learning Assessment Feedback</li> <li>Provides education as part of student focused activity (Category A) Clinical Service i.e. patient focused (Category B) separate</li> </ul>	<ul style="list-style-type: none"> <li>Supported through a SPA allocation (up to maximum individual ceiling of 1PA) summated in job plans of a clinical team to deliver the necessary UG experience.</li> <li>Proportional to the MOT output relating to the module and clinical specialty</li> </ul>
<b>UG Clinical Educator &amp; Undergraduate Education Lead for undergraduate education &amp; training at each local education provider or hospital (UEls)</b> <ul style="list-style-type: none"> <li>Coordination of the Medical undergraduate educational activity in the base hospital in relation to teaching, learning, assessment and feedback in conjunction with module leads, theme heads and local module clinicians</li> <li>Developing a faculty of current and future educators and trainers for undergraduate experience in NHS Lothian in line with the GMC standards for PG and UG trainers</li> <li>Communication and coordination with relevant Module organisers, theme and year heads, Clinical directors, Chief Nurses and related professional groups to ensure the translation of UoE CMVM curricular goals are being met in the base hospital.</li> <li>Responding to and developing the quality of the UG experience and sharing intelligence with the Associate Director of Medical Education and clinical teams.</li> </ul>	<ul style="list-style-type: none"> <li>Out with the Education delivery tariffs model</li> <li>Supported by the Medical Education Directorate</li> <li>1PA per site in NHSL</li> </ul>
<b>UG Clinical Educator &amp; Local Module Lead for undergraduate education &amp; training at each local clinical unit or specialty unit (UECs)</b> <ul style="list-style-type: none"> <li>Responsible for the coordination of a clinical units input to the Undergraduate specialty module</li> <li>Maps curricular needs to clinical opportunities in the service</li> <li>Communication with Local UG clinical educators to ensure delivery of appropriate teaching &amp; learning opportunities</li> <li>Induction of students to the clinical unit and coordination of assessment &amp; feedback on performance</li> <li>Liaison with Hospital UEL and Module Lead regarding local faculty and quality issues</li> </ul>	<ul style="list-style-type: none"> <li>Dependent on size and duration of module</li> <li>Indicative 0.5PAs</li> </ul>
<b>Abbreviations:</b> <b>WPBA:</b> workplace based assessment <b>SLE:</b> supervised learning event <b>MOT:</b> measurement of teaching project <b>FPD:</b> Foundation Programme Director	