

Clinical Educator Programme

Reflective Marking Self Directed Module

Learning Objectives, Structure, Methodology and Content

Learning Objectives

- Identify core recognised models of reflection.
- Distinguish key concepts of reflection and reflective marking from three published research papers.
- Formatively assess undergraduate coursework in line with your understanding of reflective writing, taking into account the student's clinical and reflective experience.

Structure, methodology and content:

This is a self-directed Clinical Educator Programme (CEP) module in reflective marking. Participants who register for the module are initially asked to read and reflect upon three published articles on reflection and its assessment as stipulated by the programme. These articles being:

Branch, W.T and Paranjape, A., 2002. Feedback and reflection: teaching methods in clinical settings. *Academic Medicine*, 77 (12), pp. 1185 – 1188

Wald, H.S., Davis, S.W., Shumel, P.R., Monroe, A.D. and Borkan, J.M., 2009. Reflecting on reflections: enhancement of medical education curriculum with structured field notes and guided feedback. *Academic Medicine*, 84 (7), pp. 830 -837

Pee, B., Woodman, T., Fry, H. and Davenport, E.S., 2002. Appraising and assessing reflection in students' writing on a structured worksheet. *Medical Education*, 36, pp. 575 - 585

Following this work, participants will be emailed six reflective essays submitted by year three undergraduate medical students. These essays are 1000 words in length and currently offer reflections upon infection control within the clinical area. Participants are provided with a workbook which outlines the teaching and learning the year 3 students have received both in relation to infection control and reflective writing. Marking schedules are also provided and

participants are asked to provide a final mark although the emphasis is on providing good quality written structured feedback. Participants have four weeks to provide the feedback.

Participant's marking is then reviewed by the CEP team and written feedback is given. This module falls within CEP/GMC Framework Area 4 "enhancing learning through assessment" or can count as an optional module towards level 2 and 3 accreditation.

All our Clinical Educator Programme workshops in NHS Lothian, Fife, Forth Valley and Borders are open to ALL clinicians who are involved in undergraduate and/or postgraduate medical education in South East Scotland, irrespective of which trust they work for. We advertise all the workshops on the South East Faculty of Clinical Educators website <http://www.sefce.net/en-gb/> and welcome clinicians from other trusts. We also welcome clinicians from outside of the South East and we are beginning to advertise the workshops nationally and internationally through conferences.