

# Teacher factors

## **Eight attributes of an effective clinical teacher**

- 1 Encourages active rather than passive observation.
- 2 Concentrates on teaching of applied problem solving.
- 3 Integrates clinical medicine with basic science.
- 4 Observes students closely during interview/examination rather than during side room case presentation.
- 5 Provides adequate opportunity for students to practise skills.
- 6 Provides a good role model for interpersonal relationships with patients.
- 7 Teaches in a patient orientated rather than disease orientated fashion.
- 8 Demonstrates a positive attitude towards teaching.

# One minute preceptor model



## Enhancing clinical reasoning at the bedside

- 1 Commitment (ask the student to state what he thinks is going on).
- 2 Probe for supporting evidence (why do you think this?).
- 3 Teach general rules.
- 4 Reinforce correct assumptions of good ideas with positive feedback.
- 5 Correct mistakes.



# Role Modelling



- Less than 50% of students see their clinical teachers as good role models
- Opportunities to demonstrate caring and compassion
- Patient centeredness and involvement in decisions
- Be aware of impact our behaviours are having on students and trainees

# Teaching vs.



Lecture series 11/07/DEA

# service delivery?

Attend the full workshop!

Dates throughout 2013 and 2014 in South East Scotland.

## Impromptu Clinical Teaching

**Part of the Clinical Educator Programme**

Thursday, 12<sup>th</sup> September 2013, 2 - 4pm  
Clinical Skills Centre, Chancellor's Building,  
Royal Infirmary of Edinburgh

This interactive workshop provides an introduction to the value of service provision for its learning opportunities and the workplace, especially patients, as an educational environment.

For information and to register contact [cep@ed.ac.uk](mailto:cep@ed.ac.uk)



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